

**STUDENT HANDOUT:**  
**Rubric for Culminating Project**

	<b>Demonstrating Knowledge</b>	<b>Quality of Recommendation</b>	<b>Quality of Presentation</b>
<b>4 points: superior</b>	Demonstrates wide range of knowledge, clear understanding; presents 6 or more points, each with two or more pieces of supporting evidence.	Presents a strong initial statement -- a concise summary of the commission's recommendation; states ideas and opinions clearly and firmly; presents 6 or more facts, considerations, and perspectives that influenced the recommendation.	Very well organized: easy to follow logic and sequence; presented in strong voice, with appropriate pacing, animation, and consciousness of audience; highly engaging; involves all group participants; includes visuals; thoroughly responds to questions.
<b>3 points: good</b>	Demonstrates solid understanding of subject matter; presents 5 or more points, each with at least one piece of supporting evidence.	Presents a strong initial statement -- a concise summary of the recommendation; states most ideas and opinions clearly and firmly; presents 5 or more facts, considerations, and perspectives that influenced the recommendation.	Almost always well organized with easy to follow logic and sequence; good articulation, volume, pace, animation, and consciousness of audience; nearly always engaging; involves all or most group participants; includes visuals; responds to most questions thoroughly.
<b>2 points: satisfactory</b>	Demonstrates basic familiarity with subject matter; presents 3-4 points, each with at least one piece of supporting evidence.	Presents an initial statement that provides a diffuse and not entirely relevant summary of the recommendation; states at least half of the ideas and opinions clearly and firmly; presents 3-4 facts, considerations, and perspectives that influenced the recommendation.	Occasionally disorganized and hard to follow; adequate articulation, volume, pace, animation, and some consciousness of audience; moderately engaging; involves at least half of group participants; includes limited visuals; responds poorly to questions.
<b>1 point: unsatisfactory</b>	Demonstrates little or no grasp of subject matter; presents 1-2 arguments with little	Presents initial statement that has little or no relevance to the recommendation and that lacks focus and order;	Rambling, disorganized and very hard to follow; poor articulation, inadequate volume, pace, animation, and

or no supporting evidence.

presentation of ideas is weak and not persuasive; presents minimal or no facts, considerations, or perspectives that influenced the recommendation.

little to no consciousness of audience; unengaging; involves few of the group participants; includes no visuals; responds poorly to questions.

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