

STUDENT HANDOUT:
Rubric for Culminating Project

| | Interviews | Advocating Own Position | Quality of Presentation |
|--------------------------------|--|--|--|
| 4 points: superior | Presents a strong and concise summary of general findings, views and sentiments; shares 5 or more quotes to illustrate findings and/or conclusions; draws logical and evidence-based conclusions about what religious, social or other factors influenced interviewee's opinions. | Demonstrates wide range of knowledge, clear understanding; presents 6 or more points, each with two or more pieces of supporting evidence. | Very well organized: easy to follow logic and sequence; presented in strong voice, with appropriate pacing, animation, and consciousness of audience; highly engaging; includes visuals; thoroughly responds to questions. |
| 3 points: good | Presents a strong and concise summary of general findings, views and sentiments; shares 4 or more quotes to illustrate findings and/or conclusions; mostly draws logical and evidence-based conclusions about what religious, social or other factors influenced interviewee's opinions. | Demonstrates solid understanding of subject matter; presents 5 or more points, each with at least one piece of supporting evidence. | Almost always well organized with easy to follow logic and sequence; good articulation, volume, pace, animation, and consciousness of audience; nearly always engaging; includes visuals; responds to most questions thoroughly. |
| 2 points: satisfactory | Presents a summary of general findings, views and sentiments that is sometimes unfocused and not entirely relevant; shares 2-3 quotes to illustrate findings and/or conclusions; draws conclusions that are not always evidence-based and logical. | Demonstrates basic familiarity with subject matter; presents 3-4 points, each with at least one piece of supporting evidence. | Occasionally disorganized and hard to follow; adequate articulation, volume, pace, animation, and some consciousness of audience; moderately engaging; includes limited visuals; responds poorly to questions. |
| 1 point: unsatisfactory | Presents a summary of general findings, views and sentiments that has little or no relevance and that lacks focus and order; shares 1 or no quotes to illustrate findings and/or conclusions; draws conclusions that are not evidence-based and logical. | Demonstrates little or no grasp of subject matter; presents 1-2 arguments with little or no supporting evidence. | Rambling, disorganized and very hard to follow; poor articulation, inadequate volume, pace, animation, and little to no consciousness of audience; unengaging; includes no visuals; responds poorly to questions. |

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