

Academic Standards:

What are the causes and consequences of Muslim-Hindu conflicts in India?

Behavioral Studies

Standard 4, Level IV, Benchmarks 1, 3

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=20&StandardID=4>

1. Understands that conflict between people or groups may arise from competition over ideas, resources, power, and/or status.
3. Understands that conflicts are especially difficult to resolve in situations in which there are few choices and little room for compromise.

Historical Understanding

Standard 2, Level IV, Benchmarks 2, 4

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=3&StandardID=2>

2. Analyzes the influences specific ideas and beliefs had on a period of history and specifies how events might have been different in the absence of those ideas and beliefs.
4. Analyzes the effects specific decisions had on history and studies how things might have been different in the absence of those decisions.

World History

Standard 44, Level IV, Benchmark 6

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=6&StandardID=44>

6. Understands the role of ethnicity, cultural identity, and religious beliefs in shaping economic and political conflicts across the globe (e.g. the tensions and contradictions between globalizing trends of the world economy and assertions of traditional cultural identity and distinctiveness, including the challenges to the role of religion in contemporary society.)

Language Arts

Standard 4, Level IV, Benchmarks 5, 6

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=7&StandardID=4>

5. Synthesizes information from multiple research studies to draw conclusions that go beyond those found in any of the individual studies.
6. Uses systematic strategies (e.g. learning logs, notes, outlines) to organize and record information.

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