

Academic Standards:

Politics of Death: The Right to Live, the Right to Die

Historical Understanding

Standard 2, Level IV: Benchmark 2, 10

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=3&StandardID=2>

2. Analyzes the influences specific ideas and beliefs had on a period of history and specifies how events might have been different in the absence of those ideas and beliefs
10. Understands how the past affects our private lives and society in general

United States History

Understands economic, social, and cultural developments in the contemporary United States Level IV, Benchmarks 3, 5

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=5&StandardID=31>

3. Understands how the rise of religious groups and movements influenced political issues in contemporary American society (e.g., the position of major religious groups on such issues as abortion, gay rights, women in the clergy, and educational issues; the causes and significance of religious evangelism and its effect on American political and religious culture in the 1980s; how Supreme Court decisions since 1968 have affected the meaning and practice of religious freedom)
5. Understands major contemporary social issues and the groups involved (e.g., the current debate over affirmative action and to what degree affirmative action policies have reached their goals; the evolution of government support for the rights of the disabled; the emergence of the Gay Liberation Movement and civil rights of gay Americans; continuing debates over multiculturalism, bilingual education, and group identity and rights vs. individual rights and identity; successes and failures of the modern feminist movement)

Language Arts

Standard 8: Uses listening and speaking strategies for different purposes Level IV, Benchmarks 2, 4

<http://www.mcrel.org/compendium/standardDetails.asp?subjectID=7&standardID=8>

2. Asks questions as a way to broaden and enrich classroom discussions
4. Adjusts message wording and delivery to particular audiences and for particular purposes (e.g., to defend a position, to entertain, to inform, to persuade)

Standard 4, Level IV, Benchmarks 2, 5

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=7&StandardID=4>

2. Uses a variety of print and electronic sources to gather information for research topics
5. Synthesizes information from multiple research studies to draw conclusions that go beyond those found in any of the individual studies