

Academic Standards: The Death Penalty

United States History

Standard 31, Level III: Benchmarks 3 and 5, Level IV: Benchmark 5

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=5&StandardID=31>

Level III:

3. Understands the growth of religious issues in contemporary society (e.g. the significance of religious groups in local communities and their approaches to social issues).

5. Understands how different groups attempted to achieve their goals (e.g. local community efforts to adapt facilities for the disabled).

Level IV:

5. Understands major contemporary social issues and the groups involved.

Language Arts

Standard 4, Level III, Benchmarks 1, 4

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=7&StandardID=4>

1. Gathers data for research topics from interviews.

4. Uses a variety of resource materials to gather information for research topics.

Standard 8, Level III, Benchmarks 3, 7

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=7&StandardID=8>

3. Uses strategies to enhance listening comprehension (e.g., takes notes; organizes, summarizes, and paraphrases spoken ideas and details).

7. Makes oral presentations to the class (e.g., uses notes and outlines; uses organizational pattern that includes preview, introduction, body, transitions, conclusion; and point of view; uses evidence and arguments to support opinions; uses visual media).

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