

Academic Standards: Death and Dying

Behavioral Studies

Standard 1: Understands that group and cultural influences contribute to human development, identity, and behavior

Level III, Benchmark 1; Level IV, Benchmark 1

<http://www.mcrel.org/compendium/topicsDetail.asp?topicsID=170&subjectID=20>

Level III, Benchmark 1. Understands that each culture has distinctive patterns of behavior that are usually practiced by most people who grow up in it

Level IV, Benchmark 1. Understands that cultural beliefs strongly influence the values and behavior of the people who grow up in the culture, often without being fully aware of it, and that people have different responses to these influences.

Standard 2: Understands various meanings of social group, general implications of group membership, and different ways that groups function

Level IV, Benchmark 3

<http://www.mcrel.org/compendium/reference.asp?item=benchmark&BenchmarkID=1498&subjectID=20>

3. Understands how the diverse elements that contribute to the development and transmission of culture (e.g., language, literature, the arts, traditions, beliefs, values, behavior patterns) function as an integrated whole

Language Arts

Standard 4: Gathers and uses information for research purposes

Level IV, Benchmarks 2, 5

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=7&StandardID=4> 2. Uses a variety of print and electronic sources to gather information for research topics

5. Synthesizes information from multiple research studies to draw conclusions that go beyond those found in any of the individual studies

Standard 8: Uses listening and speaking strategies for different purposes

Level IV, Benchmarks 2, 4, 8

<http://www.mcrel.org/compendium/standardDetails.asp?subjectID=7&standardID=8>

2. Asks questions as a way to broaden and enrich classroom discussions

4. Adjusts message wording and delivery to particular audiences and for particular purposes (e.g., to defend a position, to entertain, to inform, to persuade)

8. Responds to questions and feedback about own presentations (e.g., clarifies and defends ideas, expands on a topic, uses logical arguments, modifies organization, evaluates effectiveness, sets goals for future presentations)

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