

Academic Standards: Islam and Terrorism

Behavioral Studies

Standard 4, Level IV, Benchmarks 1

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=20&StandardID=4>

1. Understands that conflict between people or groups may arise from competition over ideas, resources, power, and/or status

Civics

Standard 22, Level IV, Benchmark 1, 3

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=14&StandardID=22>

1. Understands the significance of principal foreign policies and events in the United States' relations with the world

3. Understands the major foreign policy positions that have characterized the United States' relations with the world

Historical Understanding

Standard 2, Level IV, Benchmarks 1, 2

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=3&StandardID=2>

1. Analyzes the values held by specific people who influenced history and the role their values played in influencing history.

2. Analyzes the influences specific ideas and beliefs had on a period of history and specifies how events might have been different in the absence of those ideas and beliefs.

World History

Standard 44, Level IV, Benchmark 3, 5, 6

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=6&StandardID=44>

3. Understands major reasons for the great disparities between industrialized and developing nations.

5. Understands the role of political ideology, religion, and ethnicity in shaping modern governments.

6. Understands the role of ethnicity, cultural identity, and religious beliefs in shaping economic and political conflicts across the globe.

Language Arts

Standard 4, Level IV Benchmarks 2, 3

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=7&StandardID=4>

2. Uses a variety of print and electronic sources to gather information for research topics.

3. Uses a variety of primary sources to gather information for research topics.

Standard 8, Level IV, Benchmark 5

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=7&StandardID=8>

5. Makes formal presentations to the class (e.g., includes definitions for clarity; supports main ideas using anecdotes, examples, statistics, analogies, and other evidence; uses visual aids or technology, such as transparencies, slides, electronic media; cites information sources)

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