

Academic Standards:

Religion and Immigration: Muslims in the United States and Europe

Civics

Standard 11: Understands the role of diversity in American life and the importance of shared values, political beliefs, and civic beliefs in an increasingly diverse American society.

Level IV, Benchmarks 1,2,3,4

<http://www.mcrel.org/compendium/reference.asp?item=benchmark&BenchmarkID=2549&subjectID=14>

1. Knows how the racial, religious, socioeconomic, regional, ethnic, and linguistic diversity of American society has influenced American politics through time.
2. Knows different viewpoints regarding the role and value of diversity in American life.
3. Understands the role of diversity in American life and the importance of shared values, political beliefs, and civic beliefs in an increasingly diverse American society.
4. Knows why constitutional values and principles must be adhered to when managing conflicts over diversity.

Standard 14: Understands issues concerning the disparities between ideals and reality in American political and social life.

Level IV, Benchmark 2

<http://www.mcrel.org/compendium/reference.asp?item=benchmark&BenchmarkID=2590&subjectID=14>

2. Knows discrepancies between American ideals and the realities of American social and political life (e.g., the ideal of equal opportunity and the reality of unfair discrimination).

Behavioral Studies

Standard 1: Understands that group and cultural influences contribute to human development, identity, and behavior.

Level IV, Benchmark 1

<http://www.mcrel.org/compendium/standardDetails.asp?subjectID=20&standardID=1>

1. Understands that cultural beliefs strongly influence the values and behavior of the people who grow up in the culture, often without their being fully aware of it, and that people have different responses to these influences.

United States History

Standard 31: Understands economic, social, and cultural developments in the contemporary United States.

Level IV, Benchmarks 2, 3, 5

2. Understands how recent immigration and migration patterns impacted social and political issues.
3. Understands how the rise of religious groups and movements influenced political issues in contemporary American society.

5. Understands major contemporary social issues and the groups involved.

World History

Standard 44: Understands the search for community, stability, and peace in an interdependent world.

Level IV, Benchmark 5, 6

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=6&StandardID=44>

5. Understands the role of political ideology, religion, and ethnicity in shaping modern governments.
6. Understands the role of ethnicity, cultural identity, and religious beliefs in shaping economic and political conflicts across the globe.

Language Arts

Standard 4: Gathers and uses information for research purposes.

Level IV, Benchmarks 2, 5

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=7&StandardID=4>

2. Uses a variety of print and electronic sources to gather information for research topics.
5. Synthesizes information from multiple research studies to draw conclusions that go beyond those found in any of the individual studies.

Standard 8: Uses listening and speaking strategies for different purposes.

Level IV, Benchmarks 2, 4, 8

<http://www.mcrel.org/compendium/standardDetails.asp?subjectID=7&standardID=8>

2. Asks questions as a way to broaden and enrich classroom discussions.
4. Adjusts message wording and delivery to particular audiences and for particular purposes (e.g., to defend a position, to entertain, to inform, to persuade).
8. Responds to questions and feedback about own presentations (e.g., clarifies and defends ideas, expands on a topic, uses logical arguments, modifies organization, evaluates effectiveness, sets goals for future presentations).

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