

## Academic Standards: Religion in Public Schools

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### Behavioral Studies

#### Standard 4, Level III, Benchmarks 3, 5

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=20&StandardID=4>

3. Understands how various institutions (e.g., banks, schools, hospitals, the military) influence people, events, and elements of culture and how people interact with different institutions.

5. Understands how tensions might arise between expressions of individuality and group or institutional efforts to promote social conformity.

#### Standard 4, Level IV, Benchmarks 7

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=20&StandardID=4>

7. Understands that even when the majority of people in a society agree on a social decision, the minority who disagree must be protected from oppression, just as the majority may need protection against unfair retaliation from the minority

### Civics

#### Standard 1, Level III, Benchmark 5

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=14&StandardID=1>

5. Understands competing ideas about the purposes government should serve (e.g., whether government should protect individual rights, promote the common good, provide economic security, mold the character of citizens, promote a particular religion).

#### Standard 4, Level III, Benchmark 6

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=14&StandardID=4>

6. Knows how constitutions have been used to protect individual rights and promote the common good (e.g., First Amendment, Nineteenth Amendment in the United States Constitution).

#### Standard 8, Level III, Benchmarks 4, 5

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=14&StandardID=8>

4. Understands how specific provisions of the United States Constitution (including the Bill of Rights) limit the powers of government in order to protect the rights of individuals.

5. Knows opposing positions on current issues involving constitutional protection of individual rights such as limits on speech (e.g., "hate speech," advertising), separation of church and state (e.g., school vouchers, prayer in public schools), etc.

#### Standard 9, Level III, Benchmarks 1, 2

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=14&StandardID=9>

1. Identifies fundamental values and principles that are expressed in basic documents (e.g., Declaration of Independence, United States Constitution).

2. Understands how certain values (e.g., individual rights, the common good, self government,

justice, equality, diversity, openness and free inquiry, truth, patriotism) are fundamental to American public life

### Language Arts

#### Standard 4, Level III, Benchmarks 1, 4

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=7&StandardID=4>

1. Gathers data for research topics from interviews 4. Uses a variety of resource materials to gather information for research topics

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