

Academic Standards: Living with Special Needs

Behavioral Studies Standard and Benchmarks

Standard 1, Level I, Benchmark 1

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=20&StandardID=1>

1. Understands that people are alike in many ways and different in many ways.

Standard 1, Level II, Benchmarks 1, 3

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=20&StandardID=1>

1. Understands that people can learn about others in many different ways (e.g., direct experience, mass communications media, conversations with others about their work and lives).
3. Understands that people might feel uncomfortable around other people who dress, talk, or act very differently from themselves.

Standard 2, Level II, Benchmarks 1-3

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=20&StandardID=2>

1. Understands that people often like or dislike other people because of membership in or exclusion from a particular social group.
2. Understands that individuals tend to support members of their own groups and may think of them as being like themselves.
3. Understands that different groups have different expectations for how their members should act.

Civics Standard and Benchmarks

Standard 9, Level II, Benchmarks 1, 2

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=14&StandardID=9>

1. Understands how Americans are united by the values, principles, and beliefs they share rather than by ethnicity, race, religion, class, language, gender, or national origin.
2. Understands how shared values, principles, and beliefs contribute to the continuation and improvement of American democracy.

Standard 8, Level I, Benchmarks 1-4

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=7&StandardID=8>

1. Makes contributions in class and group discussions (e.g., recounts personal experiences, reports on ideas and personal knowledge about a topic, initiates conversations, connects ideas and experiences with those of others).
2. Asks and responds to questions.
3. Follows rules of conversation (e.g., takes turns, raises hand to speak, stays on topic, focuses attention on speaker).

4. Uses different voice level, phrasing, and intonation for different situations (e.g., small group settings, informal discussions, reports to the class) .

Standard 8, Level II, Benchmarks 1-3, 7

<http://www.mcrel.org/compendium/Benchmark.asp?SubjectID=7&StandardID=8>

1. Contributes to group discussions.
2. Asks questions in class (e.g., when he or she is confused, to seek others' opinions and comments).
3. Responds to questions and comments (e.g., gives reasons in support of opinions, responds to others' ideas).
7. Makes basic oral presentations to class (e.g., uses subject-related information and vocabulary; includes content appropriate to the audience; relates ideas and observations; incorporates visual aids or props; incorporates several sources of information).

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